



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical</b></p> <ul style="list-style-type: none"> <li>Encourage and support the use of the new playground gym equipment, during break and lunchtimes and at other appropriate opportunities for both all key stages.</li> </ul>	<ul style="list-style-type: none"> <li>Playground gym equipment available to all children in both key stages and used enthusiastically on a daily basis, during both break and lunchtimes (and after-school with parent supervision).</li> </ul>	<ul style="list-style-type: none"> <li>The play equipment has been a big success and has always been used, weather permitting, by the pupils. It is in good working-order, used appropriately and will continued to be used enthusiastically by pupils into 2023/24.</li> </ul>
<p><b>Key indicator 2: The profile of PESSPA (PE and School Sports) being raised across the school as a tool for whole school improvement</b></p> <ul style="list-style-type: none"> <li>New PE display in the corridor in 2022/23 to raise the profile of PE for parents, visitors and children</li> <li>To celebrate successes and to provide information for upcoming clubs and outside events</li> </ul>	<ul style="list-style-type: none"> <li>PE display was updated constantly with upcoming events, team photos, details of clubs being run, etc. Success celebrated also. Display board situated in a prominent position (outside the Hall) so to be easily seen by the pupils and any parents, visitors, etc.</li> </ul>	<ul style="list-style-type: none"> <li>For 2023/24 refresh PE notice board, including adding a 'PE Superstar' section where individual achievement (in terms of success, resilience in lessons, etc.) can be highlighted and acknowledged.</li> </ul>
<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <ul style="list-style-type: none"> <li>To upskill teachers to develop PE expertise across the school through the use of PASS physical activity</li> </ul>	<ul style="list-style-type: none"> <li>£9100 allocated to PASS, who taught with <u>every</u> class in school for at least two terms. Teachers benefitted from the lesson delivery and had the opportunity to be observed and use the feedback</li> </ul>	<ul style="list-style-type: none"> <li>PASS contract renewed for 2023/24. PE lead looking to work more closely with the PE specialists and develop his role and teaching to</li> </ul>

<p>specialist coaches to team-teach and develop the confidence of staff to deliver PE lessons.</p> <p><b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p> <ul style="list-style-type: none"> <li>• KS2 whole-class climbing experience at 'Gravity' in Maidstone and 'Bouldering' (climbing programme) for up to ten Y5 children weekly throughout the summer terms.</li> </ul> <p><b>Key indicator 5: Increased participation in competitive sport</b></p> <ul style="list-style-type: none"> <li>• KS2 Girls' Football team established in 2022/23.</li> </ul>	<p>given to support their PE teaching going forward. Pupils benefitted from lessons taught by a PE specialist and clubs run by these same teachers 2x weekly throughout the academic year,</p> <ul style="list-style-type: none"> <li>• Money allocated for climbing experiences was well spent, as all KS2 pupils had the opportunity to spend an afternoon at the 'Gravity' Climbing Centre. Benefits of the session included increased hand, feet and eye coordination, problem-solving and the building of confidence and self-esteem. Similar benefits experience by the children who completed an 8-week 'Bouldering' programme.</li> <li>• Weekly training sessions throughout the academic year and opportunity to play competitively against local schools in a football tournament at Gallagher Stadium in October 2022, and Girls' football tournament at Greenfields Primary School in June 2023</li> </ul>	<p>support staff at Park Way.</p> <ul style="list-style-type: none"> <li>• Due to the success and enjoyment of the 'Climbing experiences' in 2023, look to complete something similar in the summer of 2024.</li> <li>• Maintain the training sessions for the girls' KS2 team in 2023/24 and look to run an after-school club for KS1 girls also.</li> </ul>
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## Key priorities and Planning (2023/24)

This planning template allows us to accurately plan our spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>• Strive to create a culture which aims to inspire an active generation to enjoy PE, encourage each other and achieve. As well as this, encouraging children to participate in sports during, after and outside of school hours.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff working alongside PASS coaches to provide a range of extra-curricular clubs.</li> <li>• All children taking part in physical activity throughout the day and extra-curricular clubs.</li> <li>• Parents supporting us to raise the profile of PE and school sports.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Key Indicator 1:</b> Increased engagement of all pupils in regular physical activity and sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff will work together to enthuse the children to take part in more activity during the school day and in extra-curricular clubs. This can be done in movement breaks, playtimes, lessons and PE lessons.</li> <li>• Teachers will deliver high quality PE lessons in order to inspire children to enjoy PE and use the support of PASS coaches throughout the academic year</li> <li>• Pupil questionnaires will be completed to find out what sports the children would like to experience during extra-curricular clubs.</li> <li>• Improved attendance at extra-curricular clubs with more children engaging in regular physical activity (recognised through parental feedback).</li> <li>• Aim to increase KS1 &amp; KS2 participation in extra-curricular clubs to a minimum of 80%.</li> </ul>	<ul style="list-style-type: none"> <li>• £9734 (PASS Coaches)</li> </ul>
<ul style="list-style-type: none"> <li>• Year R to undertake balance bike training in 2024 (Bikeability)</li> </ul>	<ul style="list-style-type: none"> <li>• Year R pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Key Indicator 1</li> </ul>	<ul style="list-style-type: none"> <li>• Year R will improve gross motor skills and assist them in developing balance and co-ordination and confidence on a bicycle.</li> </ul>	<ul style="list-style-type: none"> <li>• £550 (Bikeability)</li> </ul>
<ul style="list-style-type: none"> <li>• P.E. equipment updated and replenished for delivery of lessons</li> <li>- Beans bags</li> <li>- Hockey Balls</li> </ul>	<ul style="list-style-type: none"> <li>• Staff</li> <li>• Pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Key Indicator 1</li> </ul>	<ul style="list-style-type: none"> <li>• New equipment will assist staff in the delivery of their PE lessons and enable pupils to access their learning.</li> </ul>	<ul style="list-style-type: none"> <li>• £420 (P.E. equipment)</li> </ul>

<ul style="list-style-type: none"> <li>- Netball post and net</li> <li>- OAA equipment</li> <li>- Tag rugby belts and tags</li> </ul> <ul style="list-style-type: none"> <li>• PE lead to replenish the range of resources used during morning break times and lunchtime to encourage the pupils to be active during these times with the play leaders to support.</li> <li>• Engage with the Maidstone and Malling School Sports Association to enable inter – school competition through: <ul style="list-style-type: none"> <li>a) Staff member attending termly meetings</li> <li>b) Attend competitions in role as PE lead</li> <li>c) PPA time for Sports Lead to organise teams, permission slips, PE club participation updates, etc.</li> </ul> </li> <li>• Further develop the profile of PE at Park Way by creating a PE Superstar display area on the PE notice board to celebrate our sporting achievements</li> <li>• Celebrate our successes on the school website with regular updates and photos including (intra-house, PASS Termly Personal Challenges and external competitions).</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils</li> <li>• P.E Lead, Staff and pupils</li> <li>• Pupils</li> <li>• Pupils and the wider school community</li> </ul>	<ul style="list-style-type: none"> <li>• P.E Key Indicator 1</li> <li>• <b>Key Indicator 2:</b> raising the profile of PE and sport across the school, to support whole school improvement.</li> <li>• Key Indicator 2:</li> <li>• Key Indicator 2:</li> </ul>	<ul style="list-style-type: none"> <li>• Additional resources available during break and lunchtimes. An increased percentage of pupils being active at break and lunchtimes. Increase in engagement of physical activity</li> <li>• Greater access to inter-competitive sport</li> <li>• whole-school recognition and celebration of our PE Superstars (on the PE notice board and in the school’s newsletter)</li> <li>• Increased number of website posts sent out promoting physical education, school sport and physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>• £300 (Breaktime equipment)</li> </ul>
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<ul style="list-style-type: none"> <li>• Organise further whole-school events, including inter and intra competitions throughout the 2023/24 academic year.</li> <li>• Actively encourage all children to participate in an after-school club in 2023/24 academic year and to target specific children across the Key Stages.</li> <li>• Tracking club attendance across the school including Sen and PP children to ensure that all children receive opportunities to attend a club. Use Pupil Voice to ascertain a range of clubs (such as Bench ball) they would like to attend.</li> <li>• To upskill teachers to develop PE expertise across the school.</li> <li>• PE Specialists will continue to provide staff with CPD opportunities as they arise to ensure staff have skills and knowledge to be able to deliver sessions confidently &amp; effectively.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils</li> <li>• Pupils</li> <li>• Pupils</li> <li>• All teaching staff, our sports coaches and PE Subject Lead.</li> <li>• All teaching staff</li> </ul>	<ul style="list-style-type: none"> <li>• Key Indicator 2</li> <li>• Key Indicator 2</li> <li>• Key Indicator 2</li> <li>• <b>Key Indicator 3:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</li> <li>• Key Indicator 3:</li> </ul>	<ul style="list-style-type: none"> <li>• Improved number of inter and intra competitions offered to the children. All pupils to participate in some form of competition</li> <li>• Greater number of Park Way children participating in after-school clubs, including SEN and PP children.</li> <li>• Greater number SEN and PP children of both key stages to attend after-school clubs and to use the 'Pupil Voices' to offer clubs that the children would actually like to participate in.</li> <li>• Increased PE subject knowledge resulting in better outcomes for pupils in PE, including the delivery of PE lessons and improvements in staff teaching practices.</li> <li>• A PE specialist able to provide all staff with on-going CPD in areas they feel unconfident in to increase and build on their confidence in the subject. An increase in staff confidence, knowledge and skill evident during learning walks.</li> <li>• More children to report enjoyment with PE sessions across a range of subjects and limited refusals to partake.</li> </ul>	<ul style="list-style-type: none"> <li>• £250 to cover the costs of participating in inter-school competitions</li> <li>• PASS coaches (see above)</li> </ul>
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<ul style="list-style-type: none"> <li>• Allocate sufficient dedicated leadership time to ensure that the subject of PE is well-led, that staff are adequately supported and that local and national initiatives and developments are implemented effectively at Park Way Primary School.</li> <li>• Provide a range of free, good quality after-school sporting clubs to both Key Stages across the academic year.</li> <li>• Further improve and enhance our extra-curricular provision by offering a wider range of sports, using 'Pupil Voice' to guide potential new school clubs.</li> <li>• Improve the systems used to collect and analyse the participation data so that we can better target specific groups of children and identify gaps in our provision.</li> <li>• Provide residential and outdoor/adventurous opportunities to pupils across the</li> </ul>	<ul style="list-style-type: none"> <li>• PE lead</li> <li>• PASS teachers, staff and pupils</li> <li>• Pupils.</li> <li>• Pupils</li> <li>• Pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Key Indicator 3:</li> <li>• <b>Key Indicator 4:</b> offer a broader and more equal experience of a range of sports and activities to all pupils.</li> <li>• Key Indicator 4</li> <li>• Key Indicator 4</li> <li>• Key Indicator 4</li> </ul>	<ul style="list-style-type: none"> <li>• Increased expertise and confidence of PE lead to drive the subject area forward. PE lead &amp; staff can identify opportunities for all to partake in competitive sport where possible</li> <li>• More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</li> <li>• More pupils subjected to, and engage in, a wider range of sports resulting in an increased percentage meeting their daily physical activity goal. Increase the variety of clubs offered to both key stages and raise participation levels</li> <li>• Harder to reach pupils, and groups of pupils, are participating in sports and physical activity.</li> <li>• More pupils from across the school engage in residential trips and/or outdoor and adventurous activities.</li> </ul>	
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<p>school, including a summer residential trip for Years 5 &amp; 6.</p> <ul style="list-style-type: none"> <li>• Further develop our provision for intra-school competition by creating whole-school drop-down days and events (Park Way Olympic games, etc.)</li> <li>• PASS coaches to support play leaders with delivering sporting opportunities during break and lunchtime. To train new Y6 Sports Leaders and support them in developing and leading a range of break time games for younger children.</li> <li>• ‘Summer of Fun’ (2024) activity day for individual classes. Classes select/vote from a range of activities such as Gravity climbing, Snowsports Centre (tobogganing), Mote Park Aqua Park, Roller skating, OAA day at Mote Park, etc.</li> <li>• Y5 Bouldering’ (climbing programme) for up to ten Y5 children weekly throughout the summer terms in 2024</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils.</li> <li>• Pupils</li> <li>• Pupils</li> <li>• Y5 Pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Key Indicator 4</li> <li>• Key Indicator 4</li> <li>• Key Indicator 4</li> <li>• Key Indicator 4</li> </ul>	<ul style="list-style-type: none"> <li>• More pupils from across the school participate in a range of sports, resulting in improved outcomes, attitudes and participation.</li> <li>• More children being engaged at break times in organised, structured activities led by the Year 6 play leaders.</li> <li>• All children have the equal opportunity to engage in a broader range of sports and activities as chosen by themselves.</li> <li>• To participate in an unfamiliar activity, to learn new skills and to increase enjoyment and resilience for physical activities</li> </ul>	<ul style="list-style-type: none"> <li>• £5400 allocated for events and transport</li> <li>• £1800</li> </ul>
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<ul style="list-style-type: none"> <li>• Provide the opportunity for ALL children to compete in a greater number of Sporting Competitions including inclusive events and those with children with SEND</li> <li>• Engage in the inter-school competitions provided through Maidstone and Malling School Sports Association</li> <li>• Develop links with local schools in order to provide more opportunities for pupils to participate in competitive sport (i.e. stand-alone competitive matches across a range of sports and both Key Stages, such as rounders in the summer terms).</li> <li>• Provide opportunities for our most vulnerable pupils, including those with SEND, to participate in a range of inclusive sports.</li> <li>• PE lead to track pupil participation in sport clubs and competitions. PE lead to ensure all pupils are offered opportunities and encouraged to take part.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils from our school community and other schools.</li> <li>• Pupils from our school community and other schools.</li> <li>• Pupils</li> <li>• Pupils</li> <li>• Pupils</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Key indicator 5:</b> increase participation in competitive sport</li> <li>• Key indicator 5:</li> <li>• Key Indicator 5</li> <li>• Key Indicator 5</li> <li>• Key Indicator 5</li> </ul>	<p>By the end of July 2024:</p> <ul style="list-style-type: none"> <li>• 75% of Key Stage 1 children will have represented the school in a sporting competition</li> <li>• 75% of Key Stage 1 children will have represented the school in a sporting competition</li> <li>• A greater number of events are attended resulting in a larger proportion of pupils being subjected to competitive sporting activities.</li> <li>• Improved links results in more opportunities for pupils to engage in competitive sport.</li> <li>• Participation numbers are strong for all groups of pupils, including those with who are vulnerable/those with SEND. This results in better attitudes/engagement towards PESSPA.</li> <li>• Tracking and targeting result in strong participation numbers and enjoyment for competitive sports</li> </ul>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Josh Ramsden</i>
Governor:	<i>(Name and Role)</i>
Date:	<i>November 2023</i>