

<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
<u>Topic: Footprints from the past</u>	<u>Topic: Land, Sea and Sky</u>	<u>Topic: Bright Sparks!</u>	<u>Topic: ICT and computing Shake it up!</u>	<u>Topic: Let's plant it! Turn it up</u>	<u>Topic: Gateway to the world</u>
Focus text: <i>Stig of the Dump</i>	Focus text: <i>Where the forest meets the sea</i>	Focus Text: <i>The Iron Man</i>	Focus text – <i>Charlie and the Chocolate factory</i>	Focus text: <i>Tin forest and the Boy who grew dragons</i>	Focus text: <i>Meerkat Mail</i>
<u>Weeks 1-4</u>	<u>Weeks 1-4</u>	<u>Weeks 1-4</u>	<u>Weeks 1-4</u>	<u>Weeks 1-4</u>	<u>Weeks 1-4</u>
<u>Adventure story</u>	<u>Diary Recount</u>	<u>Science Fiction</u>	<u>Fantasy story</u>	<u>Modern Fable</u>	<u>Recounts (newspapers)</u>
<ul style="list-style-type: none"> ➤ Organise paragraphs around a theme ➤ Express time and cause using conjunctions and adverbs ➤ Use of senses to describe a setting 	<ul style="list-style-type: none"> ➤ First person, past tense ➤ Formation of nouns using range of prefixes (super-, anti-, auto-) ➤ Range of sentence structures 	<ul style="list-style-type: none"> ➤ Express time and place using prepositions ➤ Inverted commas to punctuate direct speech ➤ Fronted adverbials ➤ Commas after fronted adverbials 	<ul style="list-style-type: none"> ➤ Noun phrases expanded by modifying adjectives, nouns preposition phrases ➤ Character description ➤ Range of sentence types (statements, commands, questions) ➤ Changes to grammar (pronouns/tenses) 	<ul style="list-style-type: none"> ➤ Vary sentence openers ➤ Inverted commas to punctuate direct speech ➤ Appropriate choice of pronoun or noun within and across sentences ➤ Use of standard English verb inflections 	<ul style="list-style-type: none"> ➤ Use of direct and reported speech ➤ Express time and place using conjunctions ➤ Demarcate sentences using full-stops, question and exclamation marks ➤ Past and present tense
<u>Weeks 5-6</u>	<ul style="list-style-type: none"> ➤ Use of headings / sub-headings ➤ commas to separate items in a list 	<u>Weeks 5-6</u>	<u>Weeks 5-6</u>	<u>Weeks 5-6</u>	<u>Weeks 5-6</u>
<u>Poetry</u>	<u>Information Texts</u>	<u>Explanation</u>	<u>Instructions</u>	<u>Performance Poetry</u>	<u>Persuasion</u>
<ul style="list-style-type: none"> ➤ Draft and write by composing and rehearsing sentence orally ➤ Expanded noun phrases ➤ Spell using the suffix _ly 	<p>Guided reading text: <i>The vanishing rainforest (Richard Platt)</i></p> <ul style="list-style-type: none"> ➤ Apostrophes for possession 	<ul style="list-style-type: none"> ➤ Use of paragraphs to group related materials ➤ Use of time connectives 	<ul style="list-style-type: none"> ➤ Use of time connectives ➤ Use imperative verbs 	<ul style="list-style-type: none"> ➤ Compose and rehearse sentences orally ➤ Propose changes to vocabulary 	<ul style="list-style-type: none"> ➤ Organise paragraphs around a theme ➤ Use of correct determiners ➤ Apostrophes (possession and contraction)