

Early Years Foundation Stage Long Term Literacy Plan Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Potential Topic	Ourselves	Authors	Around the World Investigate Changes and Differences	Growing	Imagine	The Seaside
Core Text	Elmer My Mum and Dad make me laugh Goldilocks and the Three Bears We are Going on a Bear Hunt	Gruffalo Gruffalo's Child Stickman The Snowman and the Snowdog	Room on the Broom Dinosaurs	Little Red Hen Oliver's Vegetables Chicken Licken The Hungry Caterpillar Jack and the Beanstalk	The Night Pirates The Pirate Cruncher Pirates Love Underpants	Rainbow Fish The Singing Mermaid The Snail and the Whale Commotion in the Ocean
Writing and Reading Outcomes	Hearing, saying and writing initial sounds Segmenting and blending CVC words Sequence stories Write speech bubbles Answer questions about stories Oral storytelling Role-play Develop pre-cursive writing Explore, retell and perform traditional tales and songs.	Hearing, saying and writing initial sounds Segmenting and blending CVC words Write letters to Santa Write lists Oral storytelling Role-play Develop pre-cursive writing	Segmenting and blending words Writing character descriptions Using full stops, capital letters and finger spaces Oral storytelling Role-play Explore non-fiction texts Develop pre-cursive writing	Segmenting and blending words Using full stops, capital letters and finger spaces Explore non-fiction texts Ask and write questions Oral storytelling Role-play Develop pre-cursive writing Keep a diary of plant growth Mini beast hunt fact file Use conjunctions and adjectives	Segmenting and blending words Using full stops, capital letters and finger spaces Explore non-fiction texts Ask and write questions Oral storytelling Role-play Develop pre-cursive writing Write instructions Use time conjunctions and adjectives	Segmenting and blending words Using full stops, capital letters and finger spaces Explore non-fiction texts Ask and write questions Oral storytelling Role-play Develop pre-cursive writing Write fact files about sea creatures Use a variety of conjunctions and adjectives

When children show high levels of involvement, that is when there is progress and development occurring – when the brain is at its most active. High level involvement occurs most often when children are able to pursue their own interests in an enabling environment, supported by skilful staff. Planning in the moment helps to make this possible. We use the observation cycle on a week by week basis. Topics emerge from the children, and as we cannot guarantee that they will be interested in these planned topics, topics may not follow our Long Term Plan.